


Future of International Education: Leadership Perspectives from Around the World


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The Future of International Education: Leadership Perspectives from Around the World

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The Institute of International Education (IIE) and the University of California, Davis, presented *The Future of International Education: Leadership Perspectives from Around the World*, a five-part series of leadership conversations about the future of the university and of international education, including the role internationalization has in advancing university missions.

Online events brought together senior leaders in academia for critical global and regional discussions on the consequences of COVID-19 and what they mean for global engagement and the future of both international education and higher education, in 2020 and beyond. This series was hosted by the [Institute of International Education \(IIE\)](#) and [UC Davis Global Affairs](#) and the [UC Davis Office of Diversity, Equity, and Inclusion](#).

More information on the online series of leadership panels, including panel recordings, is available below.

The Future of International Education: Leadership Perspectives from Around the World

The five-part series starts with a global panel followed by regional panels, focusing on the responsibility of higher education and international education in times of global crisis and post-crisis. Questions and discussions covered include, for example, how universities can continue to make progress on internationalization, the roles of global research and global learning, the ways in which universities can bridge the local and the global, and how universities should address inequalities that are exacerbated by COVID-19.


Leadership panels explore conditions, challenges, and approaches being taken or considered, how universities are working with governmental, non-governmental, business, and other partners to tackle immediate needs and longer-term challenges, and how global engagement and partnerships are making a difference.

Navigate to panel information for:


- [Leadership Perspectives with a Global Focus \(June 18\)](#)
- [Leadership Perspectives from Africa \(June 25\)](#)
- [Leadership Perspectives from Asia and Oceania \(July 2/July 3\)](#)
- [Leadership Perspectives from Europe \(July 9\)](#)
- [Leadership Perspectives from Latin America \(July 16\)](#)


The Future of International Education: Leadership Perspectives with a Global Focus: June 18


Panel Recording




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 About UC Davis Global Affairs

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Panel Recordings

Global Panel: Thursday, June 18

- Moderated by IIE President **Allan E. Goodman**
- Featuring: Executive Board of Wageningen University & Research President **Louise O. Fresco**; American University of Beirut President **Fadlo R. Khuri**; and UC Davis Chancellor **Gary S. May**
- [Panel Recording](#)

Africa Panel: Thursday, June 25

- Moderated by UC Davis Chancellor **Gary S. May**
- Featuring: Ashesi University President **Patrick Awuah**; University of Rwanda Chancellor **Patricia L. Campbell**; and Stellenbosch University Rector and Vice-Chancellor **Wim de Villiers**
- [Panel Recording](#)

Asia and Oceania Panel: July 2

- Moderated by IIE President **Allan E. Goodman**
- Featuring: University of Otago Vice-Chancellor **Harlene Hayne**; O.P. Jindal Global University Vice-Chancellor **C. Raj Kumar**; and Kansai University Vice-President **Yutaka Maeda**
- [Panel Recording](#)

Europe Panel: Thursday, July 9

- Moderated by IIE President **Allan E. Goodman**
- Featuring: Sorbonne Université Vice-President **Serge Fdida**; Universidad Carlos III de Madrid Vice Rector **Matilde Sánchez Fernández**; University of Helsinki Rector **Sari Lindblom**; and University of Edinburgh Principal and Vice-Chancellor **Peter Mathieson**
- [Panel Recording](#)



Panel Moderator

Allan E. Goodman is the sixth [president of the Institute of International Education](#), which marked its Centennial in 2019. IIE promotes the exchange of scholars and students, rescues scholars, students, and artists from persecution, displacement, and crises, conducts research on international academic mobility, and administers the Fulbright program sponsored by the United States Department of State, as well as over 200 other corporate, government and privately-sponsored programs. U.S. Senate Resolution 146 passed unanimously in April 2019 commending IIE for its work in all these areas.

Goodman is a member of the Council on Foreign Relations, a founding member of the World Innovation Summit for Education (WISE), and serves on the selection committees for the Rhodes and Schwartzman Scholars and the WISE and Yidan Prizes. He also serves on the Council for Higher Education Accreditation International Quality Group Advisory Council and the Board of Trustees of the Education Above All Foundation. Goodman has a Ph.D. in Government from Harvard, an M.P.A. from the John F. Kennedy School of Government and a B.S. from Northwestern University, and is the recipient of honorary degrees from Canadian, European, Japanese, UK, and US universities. He received decorations for his work in promoting educational exchange and scholar rescue from the governments of France, Germany, and Norway; he received the first Gilbert Medal from Universitas 21.

Panelists

Louise O. Fresco is the president of the Executive Board of [Wageningen University & Research](#) in the Netherlands. She combines a long academic career as a professor at Wageningen and other institutions with an extensive involvement in policy and development, with many programs in Africa, Asia and Latin America and teaching in Sweden, Belgium and the U.S. Louise O. Fresco is a member of eight Scientific Academies and holds four honorary doctorates. Ten years of her career were spent at the Food and Agriculture Organisation of the UN.

She is a non-Executive Director on the board of Syngenta as well as of various philanthropies while previously she served on the supervisory boards of companies like Rabobank and Unilever and at the board of the Royal Concertgebouw Orchestra. Her successful book "Hamburgers in Paradise, the stories behind the food we eat" was translated in several languages. In total she published thirteen books of fiction and non-fiction, and she also writes a bi-weekly column in NRC, the leading evening paper of The Netherlands. She presented a six part documentary on food and development for Dutch public television (to be found in translation on [her website](#)). You may have seen her TED talk in Palm Springs in 2009.

Fadlo R. Khuri is the 16th [president of the American University of Beirut \(AUB\)](#) and professor of medicine at the Faculty of Medicine and Medical Center. Khuri is an accomplished molecular and translational oncologist, having authored over 500 articles. He serves as Editor in Chief of the journal Cancer. Prior to AUB, he was professor and executive associate dean for research at Emory University School of Medicine and deputy director of the Winship Cancer Institute. Khuri was born in Boston and raised in Beirut. He earned his undergraduate degree at Yale University and MD at Columbia University College of Physicians and Surgeons.

Under Khuri's leadership, AUB has reintroduced academic tenure and initiated several new PhD programs. He has helped obtain grants and donations for underprivileged students and patients totaling more than \$250 million. In 2018, he spearheaded the effort to declare AUB a fully tobacco-free campus. Khuri is leading the \$650 million BOLDLY AUB capital campaign, which brought in the largest single gift in the university's history. He also developed a new campus master plan and strategic plan: VITAL 2030. Khuri is a fellow of the American College of Physicians and his work has been recognized with several major awards.

Gary S. May became [UC Davis' seventh chancellor](#) on Aug. 1, 2017. He leads the most comprehensive campus in the University of California system, with four colleges and six professional schools. UC Davis enrolls more than 39,000 students, brings in nearly \$850 million annually in sponsored research and contributes at least \$8 billion annually to California's economy. In 2019, UC Davis reached the Top 10 in four national rankings of universities, including fifth among public universities in the Wall Street Journal/Times Higher Education College Rankings.

May is known as a dynamic leader with a passion for helping others succeed. He believes success is best judged by how we enhance the lives of others. Throughout his career, May has championed diversity and mentorship in both higher education and the workplace. He developed nationally recognized programs to attract, mentor and retain underrepresented groups in the STEM fields of science, technology, engineering and math. In 2015, President Barack Obama honored May with the Presidential Award for Excellence in STEM Mentoring. May has won numerous honors for his research in computer-aided manufacturing of integrated circuits. He authored more than 200 technical publications, contributed to 15 books and holds a patent related to this work. In 2010, May was named "outstanding engineering alumnus" of UC Berkeley, where he earned his master's and Ph.D. degrees in electrical engineering and computer science.

The Future of International Education: Leadership Perspectives from Africa: June 25

Panel Recording



- Latin America Panel: Thursday, July 16**
- Moderated by UC Davis Chancellor **Gary S. May**
 - Featuring: Pontificia Universidad Católica de Chile Rector **Ignacio Sánchez Díaz**; Tecnológico de Monterrey President **David Garza**; and Universidade Federal de São Paulo Rector **Soraya Soubhi Small**
 - Panel Recording

About the Moderators

Dr. Allan E. Goodman is the sixth President of the Institute of International Education. [Full biography.](#)

Dr. Gary S. May is the seventh chancellor of the University of California, Davis. [Full biography.](#)



Leadership Perspectives with a Global Focus



Leadership Perspectives from Africa



Leadership Perspectives from Asia and Oceania



Leadership Perspectives from Europe



Leadership Perspectives from Latin America



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World Educational Leaders Discuss Pandemic, Future of International Ed

Live Online Series Hosted by UC Davis, Institute of International Education

By Julia Ann Easley on June 8, 2020 in University

The FUTURE of International Education
Leadership Perspectives from Around the World
An online series June 18-July 16

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University Leaders to Discuss Pandemic, Future of International Education

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By Julia Ann Easley on June 25, 2020 in University

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Leaders From Africa to Discuss Pandemic, Future of International Education

Online Series Hosted by UC Davis, Institute of International Education

By Julia Ann Easley on June 18, 2020 in University

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European Academic Leaders to Discuss Pandemic, Future of International Education

Online Series Hosted by UC Davis, Institute of International Education

By Julia Ann Easley on July 2, 2020 in University



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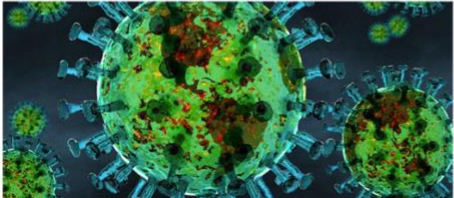
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Latin American University Leaders to Discuss Pandemic, Future of International Ed

Brazil, Chile, Mexico to Be Represented on Live, Online Panel

By Julia Ann Easley on July 9, 2020 in University



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IIE and UC Davis Series Brings University Leaders Together, Explores the Future of International Education

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The FUTURE of International Education
Leadership Perspectives from Around the World

UC DAVIS UNIVERSITY OF CALIFORNIA IIE THE INSTITUTE OF INTERNATIONAL EDUCATION

July 24, 2020

This June 18 - July 16, the Institute of International Education (IIE) and the University of California, Davis, presented *The Future of International Education: Leadership Perspectives from Around the World*, a two-part series of leadership conversations about the future of international education, including the role internationalization has in advancing university missions.

Hosted by the Institute of International Education (IIE) and UC Davis Global Affairs and the UC Davis Office of Diversity, Equity, and Inclusion, online events brought together prestigious senior leaders in academia across 16 countries as well as more than 1,000 attendees across more than 70 countries for critical global and regional discussions on the consequences of COVID-19 and what

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they mean for global engagement and the future of both international education and higher education, in 2020 and beyond.

The series started with a global panel followed by regional panels, focusing on the responsibility of higher education and international education in times of global crisis and post-crisis. Leadership panels explored conditions, challenges, and approaches being taken, how universities are working with partners to tackle immediate needs and longer-term challenges, and how global engagement and partnerships are making a difference.

The Future of International Education: Global Leadership Perspectives

Moderated by IIE President **Allan E. Goodman**, this panel featured Executive Board of Wageningen University & Research President **Louise O. Fresco**, American University of Beirut President **Fadi R. Khuri**, and UC Davis Chancellor **Gary S. May**. [Read panelist bios/articles](#)



The Future of International Education: Leadership Perspectives from Africa

Moderated by UC Davis Chancellor **Gary S. May**, this panel featured Ashesi University President **Patrick Awuah**, University of Rwanda Chancellor **Patricia L. Campbell**, and Stellenbosch University Rector and Vice-Chancellor **Wim de Villiers**. [Read panelist bios/articles](#)



The Future of International Education: Leadership Perspectives from Asia and Oceania

Moderated by IIE President **Allan E. Goodman**, this panel featured University of Otago Vice-Chancellor **Harlene Hayne**, O.P. Jindal Global University Vice-Chancellor **C. Raj Kumar**, and Kansai University Vice President **Yutaka Maeda**. [Read panelist bios/articles](#)



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Briefing Paper



The FUTURE of International Education Leadership Perspectives from Around the World

IIE and UC Davis leadership series draws out four key themes for the future of international education

September 2020 Briefing Paper

By *Jolynn Shoemaker and Ally Russell, UC Davis Global Affairs*

Overview

Just as COVID-19 has created a worldwide health crisis, it has also had a reverberating impact on education. According to the United Nations Educational, Scientific and Cultural Organization (UNESCO), at least 60 percent of students around the world have been affected by the pandemic. As COVID-19 has swept through communities and countries across the globe and deepened social, economic, racial and gender inequalities, universities are facing new realities and difficult decisions. The unprecedented circumstances have led universities to carefully weigh priorities, financial needs, health and safety measures, access and opportunity, daily crisis management and longer-term, strategic decision-making.

In spring 2020, the Institute of International Education (IIE) and University of California, Davis began to discuss the uncertainties and momentous challenges this moment in time poses, as well as the potential for creativity and innovation that seemed to be emerging from the crisis. IIE and UC Davis created the [Future of International Education: Leadership Perspectives from Around the World](#) as an online series for candid discussion among senior university leaders, to facilitate region-specific and global insights about how the pandemic is reshaping global engagement for higher education.

The series, which was organized on a weekly basis in June-July 2020, addressed a number of key questions about university responsibilities, internationalization and innovation, student global learning approaches, challenges and opportunities, as well as local, regional, and international contributions. The series kicked off with a panel focusing on the global landscape, followed by four region-specific panels on Africa, Europe, Asia and Oceania, and Latin America.

Global Panel: Thursday, June 18

Moderated by IIE President Allan E. Goodman
Featuring: Executive Board of Wageningen University & Research President Louise O. Fresco; American University of Beirut President Fadi R. Khuri; and UC Davis Chancellor Gary S. May

[Panel Recording](#)

Africa Panel: Thursday, June 25

Moderated by UC Davis Chancellor Gary S. May
Featuring: Ashesi University President Patrick Awuah; University of Rwanda Chancellor Patricia L. Campbell; and Stellenbosch University Rector and Vice-Chancellor Wim de Villiers

[Panel Recording](#)

Asia and Oceania Panel: July 2

Moderated by IIE President Allan E. Goodman
Featuring: University of Otago Vice-Chancellor Harlene Hayne; O.P. Jindal Global University Vice-Chancellor C. Raj Kumar; and Kansai University Vice President Yutaka Maeda

[Panel Recording](#)

Europe Panel: Thursday, July 9

Moderated by IIE President Allan E. Goodman
Featuring: Sorbonne Université Vice-President Serge Fdida; Universidad Carlos III de Madrid Vice Rector Matilde Sánchez Fernández; University of Helsinki Rector Sari Lindblom; and University of Edinburgh Principal and Vice-Chancellor Peter Mathieson

[Panel Recording](#)

Latin America Panel: Thursday, July 16

Moderated by UC Davis Chancellor Gary S. May
Featuring: Pontificia Universidad Católica de Chile Rector Ignacio Sánchez Díaz; Tecnológico de Monterrey President David Garza; and Universidade Federal de São Paulo Rector Soraya Soubhi Small

[Panel Recording](#)

Key Themes

While universities are responding to the immediate crisis, they are also reflecting on core principles and considering alternative approaches to their research, teaching and service missions over the long-term. While universities, countries, and regions have their own contexts that are shaping their strategies and actions, this series made clear that universities share many common challenges and philosophies around mission, social responsibilities, innovation, global engagement and knowledge-sharing to improve the conditions in society. Universities in this series recognized that the current pandemic is an urgent crisis, and they may face others, but they must continue to operate and support access to education. Despite being separated by borders and time zones, panelists—across countries and regions—discussed their efforts to invest in their campus communities and work towards a more equitable, engaged, and prosperous global community in an extraordinarily challenging moment.

1. Universities Have Social Responsibility in an Interconnected World

Few things highlight how connected people are across the world like a global pandemic. As Patricia L. Campbell, chancellor at University of Rwanda, noted, "Nothing has proved more evidently than the COVID crisis, the interconnectedness of the world and how important it is for us to look at issues together."

University leaders across the globe are embracing a shared, global responsibility as generators of knowledge, research, and democracy in times of turmoil, isolationist attitudes, and uncertainty. As Harlene Hayne, vice-chancellor at University of Otago in New Zealand summed up with a **Maori proverb**: "We're all in this canoe together."

Addressing Common Global Challenges and Furthering Social Justice

University leaders are reflecting on their unique role in society and the imperative to develop solutions to the most pressing global problems. The COVID-19 crisis is demonstrating the critical importance of science and technology and the "One Health" approach that frames the goal of optimal health as dependent on the interconnectedness of people, animals, plants, and their lived environments around the globe. Across time zones and continents, panelists highlighted how science and scientific research provide a mutual framework that can connect us all. Louise O. Fresco, president of the Executive Board at Wageningen University & Research in the Netherlands, reinforced that, through science, "We have a common language and a common understanding." **Wageningen's mission** articulates a commitment not only to research, but to helping translate knowledge into practice worldwide.

YouTube Series

The Future of International Education: Leadership Perspectives from Around the World

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The Institute of International Education (IIE) and the University of California, Davis, present the Future of International Education: Leadership Perspectives from Around the World, a five-part

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